

Scholarship Applicant Scoring and Rubric

Name of Applicant: _____ Year: _____

Applicant Scoring	Points (4 – 1)
Application All components of packet received and complete: Application Information, FERPA Release, School Transcript, Personal Essay, Union Essay, Reference Letter	
Personal Essay Tone of material; No spelling or grammar errors, concise/detailed description of experiences, genuine enthusiasm for position is clear, professional objectives stated	
Labor Movement/Union Essay Tone of material; No spelling or grammar errors, concise/detailed description of experiences, genuine enthusiasm for position is clear, demonstrates deep knowledge of labor movement/unions	
Reference Letter Highly detailed examples of familiarity/quality of student's work/experience, examples of student promise from personal experience, positive comments and praise, no negative comments	
Grades/GPA	

Name of Scorer: _____

Final Score: _____ /20

Rubric Components	
Score	Metrics
4	Proper punctuation, grammar, and paragraph usage. Meets word count and essay prompts and ideas are stated clearly.
3	Minor punctuation, grammar, and paragraph usage errors. Meets word count. Prompts are used but not well developed. Ideas are not stated clearly, and word choice is not grade 12 level.
2	Many punctuation, grammar, and paragraph usage errors. Meets word count. Prompts are not answered, and poor and inaccurate examples are used. Topic sentences are not connected to ideas in the body of the paragraphs.
1	Excessive punctuation, grammar, and paragraph usage errors. Does not meet word count. Prompts are not answered, and poor and inaccurate examples are used. Topic sentences are not connected to ideas in the body of the paragraphs and there is plagiarized work.